

Metaphor Cards

Metaphor cards can be used to allow students to process newly learned information by creating comparisons between the pictures on the cards and the new information. Allow students or groups of students to share their metaphors with the whole class to add even more pieces to the new learning.

Basic Instructions

There is really no right or wrong way to select a card to create a metaphor, but here are a few options.

1. Spread out 5 or 6 cards on a table and have students choose a card to create a metaphor individually and then share with their group. Ask the group to choose the most creative metaphor from their table and share that metaphor with the whole class.
2. Allow students to work together as a group to pick up a card and make a group metaphor that they will share with the whole class.
3. Students or groups of students can randomly draw a card from your deck of metaphor cards and create a metaphor. This is challenging, you may want to attempt this one yourself before asking your students to complete the task.
4. Comparing can include what new learning is not like as well as what it is like. Have your students find similarities and differences.

Here are some metaphor examples:

- Fractions are pieces of a quilt; you need each part to make the whole.
- Fractions aren't a whole deck of cards; they are more of a single card.
- Exclamatory sentences are hot air balloons because they are filled with excitement.
- The legend on a map is the key to unlocking the information to be learned about our world.



















